Royal Holloway University Prep Scheme of Work

Topic	Choosing a Course and University	**Lesson number**	1
Age Group	Year 12	**Session Length**	1 hour
Objectives	A. To be able to define what higher education is. B. To be able to apply the decision making factors to own decisions about higher education. C. To evaluate the benefits and drawbacks of attending higher education in making own decisions about higher education.		
Keywords			
Resources	PowerPoint Presentation, University prospectuses or devices with internet connection to complete university research, paper and pens. Kahoot: https://create.kahoot.it/share/choosing-a-university-and-a-course/69523598-3ac1-4638-ba4e-3db3c2e02705		
Home Learning	Yes		

Time	Activity	Assesses
Starter (5 mins)	Starter activity: can students guess the top ten most popular degrees? Students to work on own, pairs or small groups to list the most popular degree subjects. There are 10 picture clues to assist. Reminder: we are looking for the course title rather than the job it may lead to. Go through answers as a group. Are student surprised by any of the courses? Are any of them considering any of these courses? Are there anything the courses have in common (many are vocational and closely linked to jobs/industries.)	A
Development	Act 1 (10 mins) - Introduction: What is higher education? Why consider university? Emphasise that not everyone goes to university and there are different reasons to consider HE. Go through different types of HE (e.g. degree apprenticeship vs honours degree, foundation degree vs masters etc.) Different types of universities (collegiate- divided into colleges where students will live, socialise and be taught in their college, city- where facilities are spread out throughout a city or town, and campus- the university facilities and spaces are on one site). Why consider university? Different reasons why students may choose to progress to HE.	A
	Act 2 (5 mins) - Real or no real: courses. Conveys the variety and quantity of courses on offer. Use answers to assess knowledge of modules and explain how degree courses are structured.	A
	Act 3 (10 mins) - How to choose a course and university- key things to consider.	B
	Act 4 (25 mins) - Prospectus research: Using prospectuses, or UCAS.com on PCs or mobile phones, each student individually to come up with a shortlist of 5 courses of interest and 5 universities of interest. This can be traditional honours degrees, degree apprenticeships, or other HE qualifications.	B&C
Close (5 mins)	Plenary: Students to write down three questions they still have about higher education. Optional Kahoot to confirm knowledge.	